Welcoming Schools
Virtual Professional Development

Learn about the professional development training modules and resources that the nationally acclaimed, research-based Welcoming Schools program has to offer.

Pre-Training Website
+ Participants are given access to a pre-training site that provides foundational information as well as resources and activities to prepare participants for the live training.
+ The self-paced activities take 60 - 90 minutes and should be completed prior to the live training session.

Live Virtual Training Sessions
+ Engaging and interactive 90-minute trainings that provide strategies and practical skills to support an inclusive school environment.
+ Each session will be conducted by two highly skilled Welcoming Schools certified facilitators.

Training Modules

Creating LGBTQ Inclusive Schools
+ Be able to better answer questions from students and families related to LGBTQ topics.
+ Learn how to develop LGBTQ inclusive classrooms and become familiar with LGBTQ terminology.

Embracing All Families
+ Learn the importance of seeing and embracing family diversity.
+ Be able to answer questions from students and families about the importance of welcoming all families in your school community.

Preventing Bias-Based Bullying
+ Be able to foster ally behavior among students, staff and other adults.
+ Understand the critical need to proactively address the biased behavior that can lead to bullying.

Creating Gender Inclusive Schools
+ Develop a framework for creating a gender inclusive school.
+ Be able to respond to challenging questions related to gender.

Supporting Transgender and Non-Binary Students
+ Understand the critical need to create safe and supportive schools for transgender and non-binary students.
+ Be familiar with policies and best practices to support transgender and non-binary students.

Intersectionality: School Practices with an Intersectional Lens
+ Explore the concept of intersectionality and how to use it as a framework that affirms students’ intersectional identities such as race, ethnicity, gender, ability, faith, LGBTQ identity, family structure, etc.
+ Understand the experiences and impact of school policies and practices on students' intersectional identities.